## **Bet-Hay Program**

Students in **second through fifth grade** will meet in one of two shifts on **Sundays: 9:15-10:45 AM OR 11:00 AM-12:30 PM** for Jewish Studies and Prayer. There will also be an online only class for Bet and Gimel in the early shift, and one for Dalet and Hay in the late shift. All Bet-Hay students will also meet twice per week for Hebrew: once for 30 minutes in small groups, and once for 20 minutes one-on-one. These will be scheduled at a later time depending on level. For Sunday sessions: if you have a younger child in Gan or Aleph, which only meets during early shift, your older child(ren) will also be assigned to early shift. Otherwise you are given an opportunity on the registration form to select early or late shift. We will do our best to accommodate preferences but need to manage class size, and balance where the Madregot students are assigned. Therefore, we ask you to please register early so that we can have all the data we need in order to create appropriate and convenient class assignments.

We will continue to build on the successes of the past years in Hebrew learning and Jewish life through our Etgar Yesodi Jewish Studies curriculum. Each year includes text study and handson, project-based learning activities. Bet and Gimel focus on the cycle of the Jewish calendar, learning and celebrating our Jewish holidays. Dalet learns "My Story," a Jewish text study dealing with family, friendships and relationship with G-d. Hay learns the third and final section of the curriculum, "Our Story," which addresses Jewish community. The children encounter community in the classroom, sacred spaces and shared values, and begin a more formal exposure to modern Israel. All students in the elementary department participate in daily tefillah, and study Hebrew reading and prayer literacy in small groups of students working on similar reading levels. This allows them to build their skills as well as develop their spiritual selves as part of a praying community. In order to complement our Jewish education with the cultural experiences that make up the well-rounded Jewish learner, this year we will be sending home asynchronous projects and having special zoom sessions with artists, authors and musicians.