



**Jane Fishman Grinberg Religious School
of Har Zion Temple**

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HAR ZION
T E M P L E

**THE JANE FISHMAN GRINBERG
RELIGIOUS SCHOOL
OF
HAR ZION TEMPLE**

CURRICULUM: GRADES GAN-HEH

**Rabbi Nogah Marshall
Educational Director**

Chai Five Curriculum

ELEMENTARY SCHOOL (Gimel-Heh)

Conversational Hebrew

This class is part of the “chugim” club program where all students in the school have the choice of a variety of clubs. Those in the Chai Five Program on Sundays will participate in a conversational Hebrew class in addition to their Hebrew reading class, focusing on modern and spoken Hebrew. (This class is optional.)

Tefillot

On Tuesdays all students in the program will meet together during tefillot for a class on prayer. There will be intensive study of how to lead the prayers of all the services. Students will commit to attending Junior Congregation once a month where they will lead parts of the service.

Tanakh (Bible)

In the Dalet (4th grade) class on Sundays, students will study the Book of Prophets and what the ancient commentators had to say about the Prophets.

In the Heh (5th grade) class on Sundays, students will study Parshat Hashavua (portion of the week), and what the ancient commentators had to say about the text.

The Schools of Har Zion Temple Mission Statement

We strive to nurture excellence in Jewish education and a lifelong love of Jewish learning, to impart to our students and their families the skills to be practicing Conservative Jews and to enrich their understanding of Judaism.

All of these efforts are guided by:

Torah, Avodah and Gemilut Hasadim

The Ness Initiative

As a result of our work with the NESS Initiative (Nurturing Excellence in Synagogue Schools) created by the Auerbach Central Agency for Jewish Education (ACAJE), we spent the past year enhancing our existing curriculum and implanting a scope and sequence to make sure our curriculum each year builds on the work of the year before.

Toddah Rabbah

A big Toddah Rabbah goes to the following individuals who worked on the curriculum:

Marsha Herman

Susan Gross

Dr. Deborah Lurie

Michele Perlstein

The Jane Fishman Grinberg Religious School Elementary School Teachers

Rabbi Nogah Marshall, Educational Director

Rabbi Richard Fagan, ACAJE Consultant



CURRICULUM GRADE LEVEL THEMES

Gan: Getting to know my Jewish World

This is an introduction to Judaism. Students will be introduced to the Hebrew alphabet, basic customs of Jewish holidays, famous places in Israel, basic prayers, biblical stories and characters. What makes me Jewish?

Aleph: Kehillah-Community

Students in Aleph will learn about prayer, Torah, holidays, Bible and Israel through the lens of Kehillah. How am I connected to the Jewish people? How is their story-my story?

Bet: Torah as the Source and the Center

Students in the Bet class will learn about prayer, mitzvot, holidays, and Israel through the lens of Torah and Torah study. How does studying the Torah give us the history, beliefs, values, and mitzvot we need to guide us today?

Gimel: How Jews relate to God?

In Gimel, students will learn about the history of how Jews related to God through prayer, holidays, mitzvot, Israel and Torah and think about their own God beliefs. How can I relate to God through prayer, mitzvot, holidays and Torah?

Dalet: The Jewish Homeland

In Dalet, students will learn about how the holidays, prayers, Torah, mitzvot and Israel connect to the land and modern state of Israel- its past history and its modern culture. How is the land of Israel a part of my Jewish world?

Heh: Middot

In Heh, students will learn about holidays, prayer, Torah, Israel and mitzvot through the lens of middot - the Jewish values/character traits that shape who we are, and how we live our lives in the real world. What kind of person should a Jew be?

Chai Five Program (Grades 3-7)

The “Chai Five Program” of The Jane Fishman Grinberg Religious School is a program for students in grades 3-7 to take their Jewish Education one step further. This program, designed for the serious student who is dedicated to integrating the values of Judaism into their daily lives, meets during regular religious school hours. Students participate part of the day with their grade level, and part of the day in “Chai Five” elective classes. Students who join this program commit to completing work outside of the classroom as well as attending monthly Shabbat services.

At the conclusion of 7th grade, students will be recognized in front of the congregation on a Shabbat morning, in the monthly *Bulletin*, and their name will be engraved on a plaque for participating in the program.

Chai Five Requirements

Required for All:

- 70% Total Attendance – must be verified by office attendance records.
- Student in Good Standing (participating, behavior, etc.) – must be verified with faculty.
- Must participate in all outside work.

Hebrew Curriculum

GIMEL	<ul style="list-style-type: none"> • Decoding 1-2 syllable words, complex words • Sight recognition of letter/vowel and words • Fluent reading-prayers studied and new prayers • Basic Vocabulary of Jewish life, classroom, prayer words, values, concepts, mitzvot, middot, simple conversational words, songs • Root forms (shorashim), vocabulary of shorashim, possessive suffixes, common pronouns, masc/fem nouns, verb forms-singular/plural,verb forms-gender, tense, common prefixes • Writing print alphabet
DALET	<ul style="list-style-type: none"> • Decoding complex words, sentences • Fluent reading (decoding), prayers studied and new prayers • Basic Vocabulary of Jewish life, classroom, prayer words, values, concepts, mitzvot, middot, simple conversational words, songs • Root forms (shorashim), vocabulary of shorashim, possessive suffixes, common pronouns, masc/fem nouns, verb forms-singular/plural,verb forms-gender, tense, common prefixes • Writing print alphabet • Recognition of script alphabet • Writing script letters
HEH	<ul style="list-style-type: none"> • Decoding complex words, sentences • Fluent reading (decoding), prayers studied and new prayers • Basic Vocabulary of Jewish life, classroom, prayer words, values, concepts, mitzvot, middot, simple conversational words, songs • Root forms (shorashim), vocabulary of shorashim, possessive suffixes, common pronouns, masc/fem nouns, verb forms-singular/plural,verb forms-gender, tense, common prefixes • Writing print alphabet • Recognition of script alphabet • Writing script letters

Gan Curriculum

Curriculum Focus		Prayer, Holidays, Israel, Torah		
Thematic Area of the Curriculum		Getting to Know My Jewish World		
Theme/General Big Idea		Self		
	Prayer	Holidays	Israel	Torah
Essential Question	What makes me Jewish?	How do the holidays make me Jewish?	How does the state of Israel make me Jewish?	How does the Torah make me Jewish?
What is Taught	<ul style="list-style-type: none"> • Hadlakat Nerot • Kiddush • Netilat Yadaim • Motzi • Birkat Hamazon • Havdalah • Shalom Aleichem • Veshamru • Lecha Dodi • Modeh Ani • Mah Tovu • Shema 	<ul style="list-style-type: none"> • Symbols • Basic Prayers • Home Observance 	<ul style="list-style-type: none"> • Jewish Homeland • Israeli Flag • Hatikvah • Israel's Birthday • K'lal Yisrael • Prime Minister 	<ul style="list-style-type: none"> • Basic Bible Stories
Family Education	Gan Shabbat	Passover Seder		

Aleph Curriculum

Curriculum Focus		Prayer, Holidays, Israel, Torah		
Thematic Area of the Curriculum		Kehillah Community		
Theme/General Big Idea		Community		
	Prayer	Holidays	Israel	Torah
Essential Question	How do our prayers connect us to community?	How do the holidays connect me to the Jewish people?	How does the state of Israel connect me to the Jewish people?	How does the Torah connect me to the Jewish people?
What is Taught	<ul style="list-style-type: none"> • Hadlakat Nerot • Kiddush • Netilat Yadaim • Motzi • Birkat Hamazon • Havdalah • Shalom Aleichem • Veshamru • Lecha Dodi • Modeh Ani • Mah Tov • Shema • Vehavata • Adon Olam • Aleinu • Amidah 	<ul style="list-style-type: none"> • Symbols • Basic Prayers • Home Observance 	<ul style="list-style-type: none"> • Name of State • Shape of map • Prime Minister • Klal Yisrael • Jewish Homeland • Hatikvah 	<ul style="list-style-type: none"> • Basic Bible Stories
Family Education	Aleph Shabbat and Aleph Jewish Journey Program	Passover Seder		

Hebrew Curriculum

GRADE	WHAT IS TAUGHT
GAN	<ul style="list-style-type: none"> • Alphabet Letter Recognition-name and sound • Differentiation of similar letters • Basic Vocabulary of Jewish life, classroom, prayer words, values, concepts, mitzvot, middot, simple conversational words, songs • Writing print alphabet
ALEPH	<ul style="list-style-type: none"> • Alphabet Letter Recognition-name and sound • Vowel Recognition-name and sound • Decoding: 1 letter with vowel and 1-2 syllable words • Differentiation of similar letters • Basic Vocabulary of Jewish life, classroom, prayer words, values, concepts, mitzvot, middot, simple conversational words, songs • Writing print alphabet
BET	<ul style="list-style-type: none"> • Alphabet Letter Recognition-name and sound • Vowel Recognition-name and sound • Decoding: 1 letter with vowel and 1-2 syllable words • Differentiation of similar letters • Basic Vocabulary of Jewish life, classroom, prayer words, values, concepts, mitzvot, middot, simple conversational words, songs • Writing print alphabet

Heh Curriculum

Curriculum Focus		Prayer, Holidays, Israel, Torah		
Thematic Area of the Curriculum		Middot		
Theme/General Big Idea		Values		
	Prayer	Holidays	Israel	Torah
Essential Question	How does prayer connect us to middot and help us live?	What Middot can be learned from the Holidays?	What Middot do we learn from the land of Israel?	What Middot do we learn from the Torah?
What is Taught	<ul style="list-style-type: none"> • Friday Night Kaabalat Shabbat and Maariv • Shabbat Shacharit • Torah Trope 	<ul style="list-style-type: none"> • Symbols • Basic Prayers • Home Observance • Jewish values connected to the holidays 	<ul style="list-style-type: none"> • Tikvah-hope • Bitachon-trust • Hesed-loving Kindness • Ahavat Yisrael - love of the Jewish People for each other 	<ul style="list-style-type: none"> • Parshat Hashavua-Portion of the Week
Family Education	Heh Shabbat and Heh Transitions Torah Reading	Passover Seder		

Bet Curriculum

Curriculum Focus		Prayer, Holidays, Israel, Torah		
Thematic Area of the Curriculum		Torah as the Source and the Center		
Theme/General Big Idea		Torah		
	Prayer	Holidays	Israel	Torah
Essential Question	What connects our prayers to the Torah?	How do the holidays relate to the Torah?	How does the state of Israel connect to the Torah?	How does the Torah make me Jewish?
What is Taught	<ul style="list-style-type: none"> • Hadlakat Nerot • Kiddush • Netilat Yadaim • Motzi • Birkat Hamazon • Havdalah • Shalom Aleichem • Veshamru • Lecha Dodi • Modeh Ani • Mah Tovu • Shema • Vehavata • Adon Olam • Aleinu • Amidah 	<ul style="list-style-type: none"> • Symbols • Basic Prayers • Home Observance • Focus on where and if the holidays are mentioned in the Torah. 	<ul style="list-style-type: none"> • Jewish Homeland • Setting for Biblical history • Israeli Flag • Hatikvah • Israel's Birthday • K'lal Yisrael • Founding and current Prime Minister • Theodore Herzl • Locations of Jerusalem, Tel Aviv, Haifa, Eilat 	<ul style="list-style-type: none"> • Basic Bible Stories
Family Education	Bet Shabbat	Passover Seder	Israel Journey	

Gimel Curriculum

Curriculum Focus		Prayer, Holidays, Israel, Torah		
Thematic Area of the Curriculum		How Jews Relate to God		
Theme/General Big Idea		God		
	Prayer	Holidays	Israel	Torah
Essential Question	How do our prayers connect us to God?	How do the holidays relate to God?	How does the state of Israel relate to God?	How does the Torah relate to God?
What is Taught	<ul style="list-style-type: none"> • Modeh Ani • Mah Tovu • Birkot Hashachar • Or Hadash • Ashrei • Shema • Veahavta • Vayomer • Mi Chamocha • Amidah • Oseh Shalom • Torah Blessings • Veshamru • Sim Shalom • Aleinu • Ein Keloheinu • Adon Olam • Shabbat Morning Kiddush • Hadlakat Nerot • Kiddush • Netilat Yadayim • Motzi • Birkat Hamazon • Havdalah • Berachot 	<ul style="list-style-type: none"> • Symbols • Basic Prayers • Home Observance • Relationship of holidays to God 	<ul style="list-style-type: none"> • Jewish Homeland • Israeli Flag • Hatikvah • Israel's Birthday • K'lal Yisrael • Prime Minister 	<ul style="list-style-type: none"> • Basic Bible Stories of Bereshit and Shemot with a focus on Midrash, (rabbinic interpretations) and the connection to God.
Family Education	Gimel Shabbat, Kiddush Cup Decorating, Consecration	Passover Seder	Jaffa Institute Fundraiser	

Dalet Curriculum

Curriculum Focus		Prayer, Holidays, Israel, Torah		
Thematic Area of the Curriculum		The Jewish Homeland		
Theme/General Big Idea		Israel		
	Prayer	Holidays	Israel	Torah
Essential Question	How does prayer connect us to Israel?	How do the Holidays connect to the land of Israel?	Modern Israel- why and how?	How does the Torah connect me to the land of Israel?
What is Taught	<ul style="list-style-type: none"> • Shalom Alechem • Yedid Nefesh • Lechu Nerranena • Yismichu Hashamyim • Lecha Dodi • Mizmor Shir Leyom Hashabat • Tzadik Katamar • Barchu • Ahavat Olam • Mi Chamocha • Friday Night Kiddush • Aleinu • Yigdal • Kiddush Rosh Hashanah and Shalosh Regalim 	<ul style="list-style-type: none"> • Symbols • Basic Prayers • Home Observance • How the holidays are observed in Israel and their connection to it? 	<ul style="list-style-type: none"> • Zionism • Chalutzim • Kibbutzim • 1948-what happened? • Israeli Society • Israeli Culture 	<ul style="list-style-type: none"> • Prophets
Family Education	Dalet Shabbat, Siddur Decorating, Siddur Ceremony	Passover Seder		